



Monmia Primary School

*Learn and Achieve*

Andre VALETTE

Semester 2

34A

#### Understanding the Report

This report shows the progress your child has made against the Statewide Victorian Essential Learning Standards (VELS) in Semester 2 2008. Your child's individual progress and achievements has been assessed against these Statewide standards. This report should be read by you and discussed with your child. If you have any questions regarding this report, please feel free to discuss this with your child's classroom teacher.

#### Working Towards Expected Levels of Achievement

Year Level	Prep	Year 1/ 2	Year 3/4	Year 5 / 6
VELS level	1	2	3	4

Under each of the curriculum areas your child will receive one of the following progress indicators:

A	<b>Well above the standard</b>	Your child is over 12 months ahead of the required standard for this time of year.
B	<b>Above the standard</b>	Your child is between 6 and 12 months ahead of the standards for this time of year.
C	<b>At the standard</b>	Your child is at the standard for this time of year.
D	<b>Below the standard</b>	Your child is between 6 and 12 months below the standard for this time of year.
E	<b>Well below the standard</b>	Your child is over 12 months below the standard for this time of year.

Learning Area	Rating	Year 2	Year 3	Year 4	Year 5	Year 6
Health and Physical Education	C			○-----●		
Interpersonal Development	C			○-----●		
Personal Learning	C			○-----●		
Civics and Citizenship	C				●	
The Arts	B			○-----●	●	
English	Reading			○-----●		
	Writing				○-----●	
	Speaking and Listening			○-----●		
The Humanities	C				●	
Mathematics	Number			○-----●	●	
	Space			○-----●	●	
	Measurement, Chance and Data			○-----●	●	
	Working Mathematically			○-----●	●	
	Structure			○-----●	●	
Science	C			○-----●		
Information and Communications Technology	C			○-----●		
Thinking Processes	C			○-----●		
Design, Creativity and Technology	C				●	

**Work habits**

	Needs Attention	Acceptable	Very Good	Excellent
Effort				●
Class Behaviour				●

**Ratings:**

- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

**Legend:**

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- The expected level of achievement

**What Andre has achieved**

Andre has completed all work to an excellent standard and has clearly demonstrated a sound understanding of all concepts covered. He is a friendly student who is well liked amongst his peer group.

Andre observes punctuation such as full stops and talking marks when reading, which makes his reading fluent and easy to listen to. During reading groups Andre works hard to complete associated reading tasks and demonstrates that he understands what has been stated in the text.

Andre has written longer texts uses a range of planning tools such as a lotus diagram to help guide his writing. He is able to use punctuation appropriately such as full stops, exclamation marks and capital letters to add expression and fluency to his writing.

Andre has an avid interest in maths and associated activities. He has developed an excellent knowledge of times tables facts and is able to recall these with both speed and accuracy. Andre can confidently solve division and multiplication problems of 2 and 3-digits, using both mental and written strategies. He has also displayed interest and persistence during problem solving activities where the mathematical process to use and the solution is not immediately evident.

During our Bounce Back sessions, Andre has been learning about having a positive outlook on life and life skills such as courage, humour and friendliness. He has really enjoyed being part of 'circle time' and has made many valuable contributions.

**Areas for improvement/future learning**

Andre has had a successful second semester; however there are some areas of the curriculum that require further attention.

-Further practice interpreting written equations in mathematics in order to select the correct operation to solve the problem.

-Andre will need to start including paragraphs in his writing.

-He will have continued practice at solving division problems using strategies such as fact families and building up from known facts.

-Andre will begin to join his handwriting consistently and correctly.

**The school will do the following to support Andre in his learning**

-Andre will be given opportunities to write structured pieces of writing. He will be prompted to reread his writing for editing and focus on the correct use of paragraphs.

- He will be encouraged to and shown to use a wider range of mathematical strategies when completing number problems. He will also be shown to select the most appropriate strategy when completing worded problems.

-Andre will continue to focus on counting, and the application of times tables to respond to set questions.

-He will continue to have opportunities to participate in class discussions to further develop confidence.

-He will continue to have opportunity to read a variety of texts and will be given many opportunities to discuss these in small groups and/or with a partner and complete associated reading activities.

**ICT**

Andre has completed all work to a good standard and has clearly demonstrated a sound understanding of the computer programs used in this course. He has enjoyed using computers and improving his standard of work over the semester. He is becoming confident with a number of computer programs. Andre wrote, edited and saved work using Microsoft Publisher, making decisions about the format and font of the text. Andre has worked well.

Teacher: Mr Griffiths

December 2008

**LOTE**

Andre is an excellent student in every respect. In term 3 in LOTE classes, Andre took part in activities related to food and taste, and also reading and writing of hiragana letters (a Japanese alphabet). In oral language activities, Andre demonstrated a good understanding of sentences to talk about food, such as tastes and preferences. In written activities, Andre's skills are increasing steadily. He can read and write a growing number of hiragana letters. Andre worked well this year and I hope he will continue to progress next year.

Teacher: Ms Hashimoto

December 2008

**Performing Arts**

Andre is confident, positive student who participates well in all dance, drama and music activities. He particularly enjoys acting and has a great stage presence. Andre is learning to support his peers by sharing ideas, offering assistance and giving positive feedback. Andre always enjoys performing for an audience, playing a variety of instruments. Andre is a valuable member of our class as he is always willing to share his ideas and he gives his best in all creative tasks. Excellent work Andre!

Teacher: Mrs Sukra

December 2008

**Physical Education**

Andre is a pleasant, well mannered student who enjoyed being involved in all aspects of Physical Education. He understands more complicated game rules and game concepts such as moving into space and defending a player. Andre's Beep Test results indicated he has a high level of fitness for his age. His fitness levels have improved immensely throughout the year. A great effort Andre. During Gymnastics, Andre choreographed a floor routine which displayed both balances and progressions taught to perform a handstand and forward roll. He enjoyed participating in our 'Block Soccer' game where he had to kick the ball to knock over other students' blocks. During Hockey, Andre demonstrated a good hitting technique, stepping forward towards the ball and keeping his stick on the ground throughout his hit. Well Done Andre!

Teacher: Ms Spencer

December 2008

**Principal's Comment**

Congratulations Andre on your excellent achievements this year! You have been most successful in Mathematics and the Arts. All your teachers have commented positively on your efforts, behaviour and attitude. I look forward to your future achievements in Year 5.

Teacher: Mrs Bell

December 2008