



Monmia Primary School
Learn and Achieve

Frank VALETTE

Semester 2

56R

Understanding the Report

This report shows the progress your child has made against the Statewide Victorian Essential Learning Standards (VELS) in Semester 2 2008. Your child's individual progress and achievements has been assessed against these Statewide standards. This report should be read by you and discussed with your child. If you have any questions regarding this report, please feel free to discuss this with your child's classroom teacher.

Working Towards Expected Levels of Achievement

Year Level	Prep	Year 1/ 2	Year 3/4	Year 5 / 6
VELS level	1	2	3	4

Under each of the curriculum areas your child will receive one of the following progress indicators:

A	Well above the standard	Your child is over 12 months ahead of the required standard for this time of year.
B	Above the standard	Your child is between 6 and 12 months ahead of the standards for this time of year.
C	At the standard	Your child is at the standard for this time of year.
D	Below the standard	Your child is between 6 and 12 months below the standard for this time of year.
E	Well below the standard	Your child is over 12 months below the standard for this time of year.

Learning Area		Rating	Year 4	Year 5	Year 6	Year 7	Year 8
Health and Physical Education		C			○-----●		
Interpersonal Development		C			○-----●		
Personal Learning		C			○-----●		
Civics and Citizenship		C			○-----●		
The Arts		A			○-----●	●	
English	Reading	C			○-----●		
	Writing	C			○-----●		
	Speaking and Listening	C			○-----●		
LOTE Pathway 1		C			○-----●		
The Humanities - Economics		C			●		
The Humanities - Geography		C			○-----●		
The Humanities - History		C			●		
Mathematics	Number	C			○-----●		
	Space	C			○-----●		
	Measurement, Chance and Data	C			○-----●		
	Working Mathematically	C			○-----●		
	Structure	C			○-----●		
Information and Communications Technology		C			○-----●		
Thinking Processes		C			○-----●		
Communication		B			○-----●	●	
Design, Creativity and Technology		C			●		

Work habits

	Needs Attention	Acceptable	Very Good	Excellent
Effort	----- ----- ----- ----- -----●			
Class Behaviour	----- ----- ----- ----- -----●			

Ratings:

- A Well above the standard expected at this time of year
- B Above the standard expected at this time of year
- C At the standard expected at this time of year
- D Below the standard expected at this time of year
- E Well below the standard expected at this time of year

Legend:

- Your child's achievement 12 months ago
- Your child's achievement this year
- Your child's progress since last year
- The expected level of achievement

What Frank has achieved

Frank is a friendly and outgoing student who enjoys socialising with his peers. His organisational skills are excellent and he uses his diary effectively. He is an independent learner who always finishes his set tasks to a high standard. He is to be commended on the care he takes in the presentation of his work. Frank often displays a keen sense of humour and participates confidently in class discussions. He is able to take feedback from teachers and peers about his work and suggestions for possible improvement.

Frank is a confident speaker when giving presentations and is able to voice his opinion in a positive manner, listening to the viewpoints of others, and give well informed answers.

Frank is an avid reader who has a wonderful vocabulary and solid comprehension strategies which allow him to understand and critically discuss a variety of texts. Frank is also an excellent speller who uses a wide range of strategies to independently spell unfamiliar and more difficult words. He writes comprehensively, both in imaginative and informative texts, using correct punctuation and relevant words.

In Maths, Frank is keen to try his own strategy to problem solve before discussing other possible strategies to use. This shows that he has the confidence in his own maths knowledge and ability and can apply it to completing the task. He records his calculations neatly and maintains excellent bookwork.

It has been an absolute pleasure teaching Frank this year. I wish him well in his secondary school education.

Areas for improvement/future learning

- * Develop more strategies to expand writing with more detail and description.
- * Continue to develop strategies to locate, select and record key information from a variety of resources
- * Frank needs to make the most of any opportunities that will allow him to develop his public speaking skills so he can build his confidence in this area.
- * Frank needs to become more aware of possible distractions that may interfere with his work and learning in general.

The school will do the following to support Frank in his learning

During the year Frank has participated in the Grade 6 program START which was conducted in order to assist students with their transition into secondary school life. Students were involved in discussions about the expectations at secondary level and were also given the opportunity to raise any concerns or questions that they may have had.

There was also a strong focus on raising awareness about their own positive qualities, being a good friend, building positive relationships and handling bullies.

The staff at Monmia Primary School wishes Frank well as he continues his education at secondary school.

What you can do at home to help Frank's progress

To assist Frank with his learning at home you could:

- * Continue to express interest in all class and homework completed.
- * Be an audience while Frank rehearses oral presentations.
- * Discuss and ask for opinions about local and world news.
- * Monitor home reading and talk about the storyline, characters, most interesting part of the book, etc
- * Encourage him to continue reading a wide variety of texts.
- * Assist with developing speed and accuracy in using times tables by playing games and relating

ICT

Frank is a keen student who is willing to try all tasks. He has a good level of understanding of the key concepts and skills taught in this course. Frank takes pride in his work and generally completes the task on time and in doing so produces a product of a good standard. He is able to log on to the network and access and search the internet by using the Google search engine. Frank has worked well this semester. Well done Frank.

Teacher: Mr Griffiths

December 2008

LOTE

Frank is an enthusiastic and interested learner. In term 3, Frank took part in activities related to shopping. During role-plays and oral language activities, he participated well, showing good understanding of short, simple conversations. Frank is developing his writing skills well. He can read and write the words we have learnt this term with assistance. Frank worked well this year and I hope he will keep up this good work next year.

Teacher: Ms Hashimoto

December 2008

Performing Arts

Frank has exceptional talent as an actor. He speaks confidently and knows how to engage a large audience. He enjoys playing a variety of lead roles, applying different voices and he uses body movements very effectively. He can experiment by himself and with others to plan, develop and improve performances and he is always willing to accept new challenges and work hard to achieve his goals. Frank has the ability to entertain others through his natural charisma and positive approach to learning. Excellent work Frank!

Teacher: Mrs Sukra

December 2008

Physical Education

Frank has been an excellent contributor in all Physical Education classes. He has shown great leadership skills and speaks to others in a caring and respectful manner. Frank's Beep Test results indicate he has a high level of fitness for his age. His fitness levels have improved immensely throughout the year. A great effort. During Hockey, Frank demonstrated very good hand-eye coordination and he could move towards an oncoming ball ready to save goals. He enjoys participating in our 'Block Soccer' game where he has to kick the ball to knock over other students' blocks. I have enjoyed having Frank in the class and I wish him all the best for the future. Well Done Frank!

Teacher: Ms Spencer

December 2008

Principal's Comment

Congratulations Frank on the efforts you have made throughout this year. Your lively and friendly personality engages your peers and teachers. I wish you all the best in secondary school.

Teacher: Mrs Lorraine Bell

December 2008